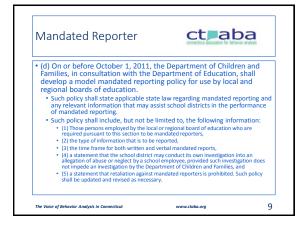


Now Public Act No. 18-17 • Was 58 244: LBAs to become mandated reporters • https://www.cga.ct.gov/2018/ACT/pa/2018PA-00017-R0058-00244-PA.htm • We submitted a letter, Office of Child Advocate, and "various behavioral analysts" • Public Act No. 18-96 • Was HB 5257: reduces the time to report abuse/neglect for individuals with ID and ASD from 72 hours to 48 hours • https://www.cga.ct.gov/2018/ACT/pa/2018PA-0009G-R00HB-05257-PA.htm

We are now on the long list of manded reporters The Commissioner of Children and Families shall develop an educational training program and refresher training program for the accurate and prompt identification and reporting of child abuse and neglect. Such training program and refresher training program shall be made available to all persons mandated to report child abuse and neglect at various times and locations throughout the state as determined by the Commissioner of Children and Families. Such training program shall be provided to all new school employees, as defined in section 53a-65, within available appropriations. **The Voice of Behavior Analysis in Connecticut** **Wewextebb.org** **Revoced Reference Analysis in Connecticut** **Wewextebb.org** **Revoc



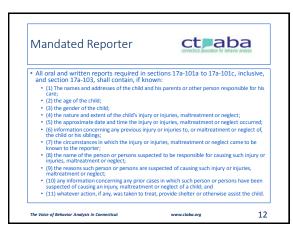
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• (a) An oral report shall be made by a mandated reporter as soon as practicable but not later than twelve hours after the mandated reporter has reasonable cause to suspect or Believe that a child has been abused or neglected or placed in imminent risk of serious harm, by telephone or in person to the Commissioner of Children and Families or a law enforcement agency. • (b) If the commissioner or the commissioner's designee suspects or knows that such person has knowingly made a false report, the identity of such person shall be disclosed to the appropriate law enforcement agency and to the perpetrator of the alleged abuse. • Private schools, private institution or facility: • The Commissioner of Children and Families or the commissioner's designee shall notify the principal, headmaster, executive director or other person in charge of such institution, facility or school, or the person's designee, unless such person is the alleged perpetrator of the abuse or neglect of such child. • In the case of a public school, the commissioner shall also notify the person's employing superintendent. • Such person in charge, or such person's designee, shall then immediately notify the child's parent or other person responsible for the child's care that a report has been made.

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Not later than forty-eight hours after making an oral report, a mandated reporter shall submit a written report to the Commissioner of Children and Families or the commissioner's designee. When a mandated reporter is a member of the staff of a public or private institution or facility that provides care for such child or public or private school the reporter shall also submit a copy of the written report to the person in charge of such institution, school or facility to the person's designee. In the case of a report concerning a school employee holding a certificate, authorization or permit issued by the State Board of Education under the arrowisions of sections 10.1446 to 10.1466, inclieving a rar 10.149, a copy of the written report shall also be sent by the Commissioner of Children and Families or the commissioner's designee. In the case of an employee of a facility or institution that provides care for a child which is licensed by the state, a copy of the written report shall also be sent by the Commissioner's facility or institution that provides care for a child which is licensed by the state, a copy of the written report shall also be sent by the Commissioner of Children and Families or the state licensing agency.



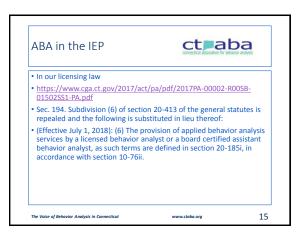
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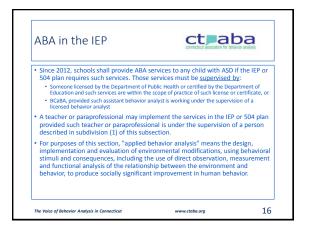
• (a) If the Commissioner of Children and Families suspects or knows that a mandated reporter, as defined in section 17a-101, employed by a local or regional board of education, has failed to make a report that a child has been abused or neglected or placed in immediate risk of serious harm within the time period prescribed in sections 17a-101a to 17a-101d, inclusive, and section 17a-103, the commissioner shall make a record of such delay and develop and maintain a database of such records. **The commissioner shall investigate such delayed reporting, Such investigation shall be conducted in accordance with the policy developed in subsection (b) of this section, and include the actions taken by the employing local or regional board of education or superintendent of schools for the district in response to such employee's failure to report. • (b) The Department of Children and Families shall develop a policy for the investigation of delayed reports by mandated reporters. • Such policy shall include but not be limited to, when referrals to the appropriate law the order of the properties of the

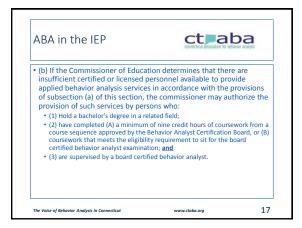
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For individuals with intellectual disability or autism, Report as soon as practicable but not later than forty-eight hours after An unsuccessful attempt to make an initial report to the commissioner, or the commissioner's designee, on a weekend, holiday or after normal business hours shall not be construed as a violation of this section if reasonable attempts are made by a person required to report under this subsection to reach the commissioner, or the commissioner's designee, as soon as practicable after the initial attempt. The initial report shall be followed up by a written report not later than five calendar days after the initial report was made. Any person required to report under this subsection who fails to make such report shall be fined not more than five hundred dollars. For purposes of this subsection, "reasonable manner" and "reasonable attempts" mean efforts that include, but are not limited to, efforts to reach the commissioner, or the commissioner's designee, by phone, in person or by electronic mail.







ABA in the IEP • (c)] Nothing in this section shall be construed to require the inclusion of applied behavior analysis services in an individualized education program or plan pursuant to Section 504 of the Rehabilitation Act of 1973. • (a) For purposes of this section, "school support staff" means any person employed by a local or regional board of education as a [board certified] behavior analyst or [board certified] assistant behavior analyst, as such terms are defined in section 20-185i, athletic coach, as defined in section 10-149d, or school paraprofessional



Public Act No. 18-89

• Was SB 453; Classroom safety and disruptive behavior

• https://www.cga.ct.gov/2018/ACT/pa/2018PA-00089-R00SB-00453-PA.htm

• Defined

• Bullying, cyberbullying, teen dating violence, mobile electronic device, electronic communication, hostile environment, outside of school setting, school employee, school climate

• "Daily classroom safety" means a classroom environment in which students and school employees are not physically injured by other students, school employees or parents, or exposed to such physical injury to others.

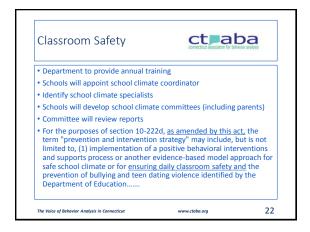
Schools instructed to revise the plan (including parental notification)

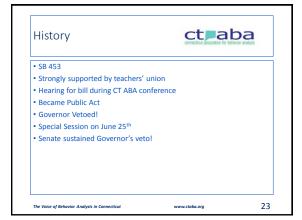
(b) If a teacher refers a student out of such teacher's classroom for a violation of daily classroom safety, the administrator may place such student in another educational setting that is best suited to meet such student's needs.

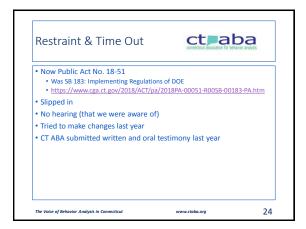
The administrator may return such student to such teacher's classroom if

(1) such teacher consents to such student's return, or

(2) the crisis intervention team for the school, identified pursuant to section 10-236b of the general statutes, or a team of teachers and administrators of the school, designated by the school principal to assess whether such student should return to such teacher's classroom, determines that such return is warranted because such student has received appropriate intervention and support and there are adequate protections in the classroom for the safety of the teacher and other students.









Restraint & Time Out

(5) "Seclusion" means the involuntary confinement of a student in a room [, whether alone or with supervision, in a manner that prevents the student from leaving; and] from which the student is physically prevented from leaving. "Seclusion" does not include an exclusionary time out:

(7) "Exclusionary time out" means a temporary, continuously monitored separation of a student from an ongoing activity in a nonlocked setting, for the purpose of calming such student or deescalating such student's behavior.

Provided the Section Sale of the State of Section Physical Prevention and Student Section Support State of Section Support State of Section Support State of Section Support Section Section



